

Language Development for Pre-school Children
(Risk of Reality and Challenges of Future)

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Introduction

Early Childhood is the most important period of development in the human life because it is a significant period and fundamental basis to form the child's character in the future. During such period the child acquires a lot of Social, mental, linguistic, physical, and emotional skills which build the most complex skills during the subsequent developmental periods.

Thinking in the reality of childhood indicates the interesting in the future of the nation. It also indicates desiring to create human energies suitable for the production and can responsible for the leadership of the country.

Mental development of the child is completed by 50%. Bloom confirms that 30% of mental development is completed between the fourth and eighth year of the child's age and 30% development is completed between the eighth and seventeenth year.

The above mentioned confirms the importance of explaining the concepts and vocabulary with simplified and correct manner for the child.

For the excellence of linguistic development in child, it is suitable to provide all needs to develop the linguistic skills. Linguistic development effects on interaction, dealing, and

good social communication between the child and the surrounding community.

Research Subject

Although the extremely importance to study the linguistic development especially for in the field of kindergarten children, there are scarcity in Arabic studies and researches on risks of reality to the linguistic development and the preservation of identity.

Moreover, there is an urgent need to know the main characteristics of child's language and the standards to develop it.