

Roles of Kindergarten Teacher in the Light of Multi-intelligences Theory (Evaluation Study)

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Abstract

The Education is asked to develop mental capacities for students. The age of knowledgeable explosion requires active activities. The mental performances and thinking are important step to meet the daily, professional, economic, and political needs.

The care of what the person has from inelegance and attempt to develop him/her-self is one of the bioprocess that must be cared by education if it wants to prepare a citizen able to face the different changes.

The care of childhood is the basis in any community entity. The children of today are the youth of future who will product, think, and decide.

The childhood represents the basis for the structure of the child's character and the type of his/her behavior in the future.

The childhood is based on an important principle of children's growth that “positive and negative impacts in the periods of rapid growth have a stronger impact than in slowly growth”. The characteristics of the child may be changed during childhood.

Caring with thinking and developing the mental capacities of the child must be from the main goals of Education.

The kindergarten teacher is a main pillar to achieve the goals of kindergarten as well as its programs and activities. She is the main source of information for the child. She is responsible for his/her education and providing the appropriate environment for healthy growth. She also works to appear his/her abilities and hobbies.

But studies confirm the shortening of kindergarten teacher in performing her roles. A study shows that there is shortening in the kindergarten teacher preparing programs academically, professionally, culturally, or personally.

A study refers to the disability of kindergarten teacher to apply what she studied scientifically in the preparing institutions which reflects the performance of the teacher in the class.

A study confirmed that there are serious problems at the kindergarten that represented in the inefficiency of human element especially the teacher.

According to the abovementioned, there are no serious training programs designed to identify the needs and requirements of work in Riyadh.

