

**Effectiveness of a Training Program based on the Vocal
Perception to develop the Skills of Reading on some Students
who suffer from Learning Disabilities**

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Abstract

The study aimed to investigate the effectiveness of a training program based on the vocal perception to develop the skills of reading on some students who suffer from learning disabilities.

The study has been run on 20 children who suffer from learning disabilities that distributed into 2 groups, the first is experimental (N=10) and the second is controlled (N=10). The program has been applied on the experimental group in 2 months with 3 sessions weekly. The number of sessions was 24.

The results have showed that there are statistically significant differences in the average grades between the experimental group and the controlled one in the vocal perception test.

The researcher has recommended to active the role of the training programs based on the vocal perception to develop the skills of reading on some students who suffer from learning disabilities.